

# CURRICULUM VITAE

## Abdalmonem Tamtam

College of Education

Nalut University - Libya

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### PERSONAL DATA:

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Gender:	Male
Marital status	Married
Nationality:	Libyan
Languages:	English (Fluent), Arabic (Native speaker)

### EDUCATION:

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2008 – 2013	<b>PhD researcher</b> Dublin City University – Ireland Qualification awarded: PhD
2002 – 2004	<b>Master of Computer Science</b> Griffith College Dublin – Ireland Qualification awarded: MSc in Computer Science
2001 - 2002	<b>General English Language</b> Centre of English Studies - Dublin – Ireland. Qualification awarded: General English Language Certificate
1994 - 1997	<b>Degree in Computer Science</b> High Institute of Science and Technology- Nalut – Libya Qualification awarded: High Diploma in Computer Science
1985 - 1988	<b>Diploma in Civil Engineering</b> Institute of Engineering - Garyan – Libya Qualification awarded: Diploma in Civil Engineering

### WORK EXPERIENCE:

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2023 – Present	<b>Director of International Co-Operation Office</b>
2016 - 2022	<b>Lecturer at College of Education Nalut University – Libya.</b> <b>Modules Delivered:</b> <ul style="list-style-type: none"><li>• <i>Object Oriented Programming</i></li><li>• <i>C/C++ Language</i></li><li>• <i>Software Engineering</i></li><li>• <i>Data Analysis</i></li><li>• <i>Database</i></li><li>• <i>Final Year Projects</i></li></ul>

<b>2013-2016</b>	<b>IT advisor</b> Information Systems & Services Dep. Dublin City University – Ireland <ul style="list-style-type: none"><li>• <i>Provides information to students and staff on technical trends</i></li><li>• <i>IT service desk for students and staff</i></li></ul> <i>Advice final year students on their projects and data analytics</i>
<b>2008 – 2013</b>	<b>PhD researcher</b> Faculty of Computing and Engineering Dublin City University – Ireland <ul style="list-style-type: none"><li>• <i>Research Methodology</i></li><li>• <i>Quantitative Research Methods</i></li><li>• <i>Qualitative Research Methods</i></li><li>• <i>SPSS and Amos software</i></li><li>• <i>Equation Data Module</i></li><li>• <i>Assist undergraduate final year projects</i></li></ul>
<b>2004 - 2008</b>	<b>Lecturer at College of Science</b> Al-Jabel Al-Gharbi University – Libya. Modules Delivered: <ul style="list-style-type: none"><li>• <i>Computer Architecture</i></li><li>• <i>Fundamentals of Programming</i></li><li>• <i>Object Oriented Programming</i></li><li>• <i>Java Language</i></li><li>• <i>C/C++ Language</i></li><li>• <i>Software Engineering</i></li><li>• <i>Data Analysis</i></li><li>• <i>Database</i></li><li>• <i>Final Year Projects</i></li></ul>
<b>2002 - 2004</b>	<b>IT technician</b> Go2Call Telecommunication & IT Services Dublin 6 - Ireland
<b>1997 – 2000</b>	<b>IT technician and demonstrator</b> High Institute of Science and Technology- Nalut – Libya Courses: Many Computer Science Courses Labs supervisor
<b>1990 – 2000</b>	<b>Staff at Civil Engineering Dep.</b> Nalut City Council Nalut - Libya
<b>1991 – 1993</b>	<b>Teacher at Institute of Engineering</b> Nalut – Libya Modules Delivered: Engineering Drawing,

## **PUBLICATIONS:**

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- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2010). Bilingual Education for Libyan Engineering Education and Twenty First Century Challenges, *The Third Academic Symposium of Libyan Students in UK*. Sheffield Hallam University, UK.
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2010). Implementing English Medium Instruction (EMI) for Engineering Education in Arab world and Twenty First Century Challenges, *International Symposium for Engineering Education*, University College Cork: Ireland.
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2011), Students Attitudes toward English Medium Instruction in Libyan Higher Education System, *Third All Ireland Conference for Doctoral Researchers in Education*. UCD, Ireland. May 2011.
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2011). Quality Assurance in Irish Higher Education as a Sample, *AROQA 3rd Annual Conference "Towards Harnessing Quality in Education and Research: Challenges and opportunities"* University of Wales Institute, Cardiff, UK.
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2011). Higher education in Libya, System under stress. *Procedia – Social and Behavioural Sciences Journal*, 29, pp742 751
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2011), Teaching-Staff Attitudes toward English Medium Instruction in Libyan Higher Education System, *2<sup>nd</sup> Faculty Research Day*. DCU, Ireland.
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2012), Students Attitudes toward Bilingual Education in Libyan Engineering Education, *3<sup>rd</sup> Faculty Research Day*. DCU, Ireland.
- Tamtam, A., Gallagher, F., Olabi, G., A. and Naher, S. (2012). A Comparative Study of the Implementation of EMI in Europe, Asia and Africa. *Procedia – Social and Behavioural Sciences Journal*, 47, pp1417-1425
- Tamtam, A., Gallagher, F., Naher, S. and Olabi, G., A. (2013). The Impact of Language of Instruction on Quality of Science and Engineering Education in Libya: Qualitative Study of Faculty Members. *European Scientific Journal*, Vol 9, No 31.
- Tamtam, A., O'Hara, J., Lovatt, J., Al-Hassan, A., Ashkanani, A. (2015) Study of Personal Factors Influence Instructors Attitude toward E-Learning System Using Technology Acceptance Model: Case Study, Kuwait University. *Annual Doctoral Conference in Education*. University College Dublin. Ireland.

- Tamtam, A., O'Hara, J., Lovatt, J., Al-Hassan, A., Ashkanani, A. (2015) The Impact of Personal Factors on Instructors Attitude Toward E-Learning System in Kuwait University using Technology Acceptance Model , *9th International Technology Education and Development Conference*. Madrid, Spain.
- Tamtam, A., O'Hara, J., Lovatt, J., Al-Hassan, A., Ashkanani, A. (2015) The Impact of Job Relevant Factors on Instructors Attitudes Towards an E-Learning System in Kuwait University Using a Technology Acceptance Model (TAM). *The Clute Institute International Education Conference*. San Juan, Puerto Rico, USA
- Tamtam, A., Waregh, K. (2015) Design and Evaluate an Online Training Management System for Rural Information Communication Technology Trainees in Libya. *International Journal of Computer (IJC)*, ISSN 2307-4523
- Tamtam, A., Warag, N. (2016) Internet Based Model for Postgraduate Students Admission to Higher Education: Case of Tripoli University – Libya, *Journal: Research Journal of Education*, vol. 2, issue 10, 167-176
- Tamtam, A., Walsh, B., Alqattan, A. (2019). Qualitative Study on the Development of Imagination in Elementary Schools in Kuwait. *13th annual International Technology, Education and Development Conference, INTED2019*, Valencia, Spain
- Tamtam, A., Walsh, B., Alqattan, A. (2019). Investigating the importance of engagement on the development of imagination in the arts studies for elementary students. *The Clute Institute International Education Conference*. Denver, USA
- Tamtam, A., Walsh, B., Alqattan, A. (2019). Investigating the importance of engagement on the development of imagination in the arts studies for elementary students. *The Clute Institute International Education Conference*. Denver, USA
- Tamtam, A., Walsh, B., Alqattan, A. (2020). An Investigation of the Information Security Awareness and Practices among Third Level Education Staff, Case Study in Nalut Libya. *European Scientific Journal*. Vol 16 No 15.
- Tamtam, A. and Ashkanani, A., (2021). The effects of the Covid-19 pandemic on Kuwaiti kindergarten staff to adopt e-learning system. *European Scientific Journal*, 17(12), pp.59-72.
- Tamtam, A., and Asker, H. (2023). Knowledge of Information Security Awareness and Practices for Home Users: Case Study in Libya. *European Scientific Journal, ESJ*, 19(15), 238.
- Tamtam, A., Abusoua, A., Benyounis, K. and Temtam, A., (2023). Machine learning in metal forming processes. *Elsevier*

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- Tamtam, A., Benyounis, K.Y., Temtam, A. and Abusoua, A., (2024). Advancements in network sensor optics via add-drop filter modification. 208-215, *Elsevier*
- Tamtam, A., Temtam, A., Benyounis, K. and A. Abusoua. (2024). Development of laser fabrication methods for lab-on-a-chip microfluidic multisensing devices in the past decades. *Elsevier*
- Tamtam, A., Abusoua, A., Benyounis, K.Y. and Temtam, A., (2024). New developments in wireless sensor networks from real world to system integration. alternative hardware approaches. *Elsevier*

## FELLOWSHIPS/AWARDS

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<b>2008 - 2013</b>	<b>Ministry of Higher Education, Libya</b> Scholarship to study PhD at Dublin City University, Glasnevin, Dublin 9, Ireland
<b>2002 - 2004</b>	<b>Ministry of Higher Education, Libya</b> Scholarship to study MSc at Griffith College Dublin, South Circular Road, Dublin 8, Ireland
<b>2001 - 2002</b>	<b>Ministry of Higher Education, Libya</b> Scholarship to study English language at Centre of English Studies, 31 Dame Street, Dublin 2, Ireland
<b>2024 – 2028</b>	<b>ARMONIA Project – UIMED</b> Coordinator – Project funded by EU

## SEMINARS, PRESENTATIONS AND WORKSHOPS:

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<b>April 2016</b>	● Cloud Computing and Commerce conference, Dublin City University, Ireland
<b>May 2015</b>	● WSIS Forum 2015: Innovating Together: Enabling ICTs for Sustainable Development Daily Update, Geneva Switzerland.
<b>March 2015</b>	● Annual Doctoral Conference in Education. University College Dublin, Ireland
<b>March 2015</b>	● 9th International Technology Education and Development Conference Madrid - Spain
<b>April 2014</b>	● Cloud Computing and Commerce conference Dublin City University, Ireland
<b>April 2013</b>	● Science and Technology Society Workshop Dublin City University, Ireland
<b>Sep. 2012</b>	● Faculty Research Day

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Dublin City University, Ireland

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| <b>April 2012</b> | ● Science and Technology Society Workshop<br>Dublin City University, Ireland  |
| <b>Feb. 2012</b>  | ● Cyprus International Conference on Educational Research<br>Middle East Technical University – North Cyprus  |
| <b>Oct. 2011</b>  | ● International Conference on Education and Educational Psychology<br>Istanbul - Turkey   |
| <b>May 2011</b>   | ● AROQA 3rd Annual Conference “Towards Harnessing Quality in Education and Research: Challenges and opportunities”<br>University of Wales Institute, Cardiff, UK. |
| <b>May 2011</b>   | ● All Ireland Conference for Doctoral Researchers in Education.<br>University College Dublin, Ireland   |
| <b>April 2011</b> | ● Faculty Research Day<br>Dublin City University, Ireland   |
| <b>April 2011</b> | ● Science and Technology Society Workshop<br>Dublin City University, Ireland  |
| <b>June 2010</b>  | ● 3rd International Symposium for Engineering Education<br>University College Cork, Ireland   |
| <b>May 2010</b>   | ● Faculty Research Day<br>Dublin City University, Ireland   |
| <b>April 2010</b> | ● Science and Technology Society Workshop<br>Dublin City University, Ireland  |

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**PROFESSIONAL MEMBERSHIP:**

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- Member of Science and Technology Society.  
Dublin City University – Ireland.
- Conference Organizing Committee: International conference on sustainable energy and environmental protection, SEEP 2009.  
Dublin City University. Ireland.
- Academic Research Member at Athens Institute for Education and Research  
Athens Institute for Education and Research – Greece

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**PERSONAL SKILLS:**

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| <b>Languages</b> | ● English (Fluent) Arabic (Native speaker) |
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**IT skills**

- Proficient with Microsoft Office, Drawing Software such as AutoCAD, Data analytic software: Excel, SPSS, R, SQL, Minitab, Python, Tableau

**Team work**

- Enjoy working independently or part of a team
- Participated in team projects in Dublin City University and in previous employment
- Have experience in a number of leadership roles
- Successfully participated in and motivated teams to research and prepare presentations for class seminars
- Co-ordinated and consulted with other committee members in the University to make decisions, share ideas and plan events
- Leadership skills developed through involvement in team projects and voluntary work

**Communication**

- Effective communication skills developed through delivering regular presentations, giving and receiving feedback, writing reports, case studies, press releases
- Good oral and written skills developed through delivery of presentations, debating, giving and receiving feedback, writing press releases and articles
- Extensive knowledge of how to deliver an academic module/programme successfully at tertiary level
- Written communication skills gained from course assignments and final year extended essay.
- Good interpersonal skills, able to employ tact and to build relationships with students and academics
- Excellent communicator developed through academic and work-based presentations and writing essays and reports.
- Confident presenter. Able to explain and sell ideas to students and academics.

**REFERENCES:**

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- **Prof Saleem Hashmi**  
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**Dublin City University, Dublin, Ireland**  
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- **Prof Joseph Stokes**  
Dean of Graduate Studies  
**Dublin City University, Dublin, Ireland**  
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- **Dr Jamal Metawh**  
Head of College of Education  
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